



Exploring Tai Po Methodist School

Where Learning Comes Alive



School Motto

明道立德

博學善群



School Vision

We develop whole-person education based on Christian faith. With Bible teachings, we nurture students for their prosperous and abundant life.

School Mission

We create a pleasant learning environment, to nurture students with high-quality comprehensive education, morally, intellectually, physically, socially, spiritually and aesthetically, to cultivate self-driven individuals with self-esteem, confidence, and build solid foundation for their prosperous future to serve the society.

Our Major Concerns

1. Enabling and facilitating students' competency of self-directed learning.
2. Cultivate students to be self-disciplined individuals with growth mindset to strive for excellence.
3. Empower professionalism among teachers and leadership.





When stepping in Tai Po Methodist School, the spacious and green campus attracts all of us. Here is a place for dreams and to nurture young talents.

We believe that all children are unique and talented. If you were a student in Tai Po Methodist School, you may enjoy all the platforms we built to showcase your giftedness. If you are an active kid, you may spend more time on playground, training up your physical ability and strive for the medals on Sports Day. If you love reading, our library is the treasure house of knowledge especially designed for you. If you love to create, I believe that the Visual Arts Room will give you the inspiration for creativity, and our InnoSpace and IdeoStudio will allow you to explore the world of STREAM education and programming. In the Religious Room, we may have the peace of mind and it is a good place for you to meditate on God's grace. If you are a performer for singing, dancing, orchestra or gymnastics, our stage in the School Hall is the best place for you.

However, we believe every little success starts from numerous trials and failures. In the process of pursuing dreams, you may need lots of support. Life Education and Positive Education at our school will provide you with lots of experiential learnings, to prepare you a Growth Mindset to face failure with courage. As a Christian School, you may also be nurtured by the mercy from God, to embed you with the calmness for the fear you may face when you are on the path for your ultimate dream. We also encourage you to explore the amazing life through the planting and harvesting activities in our TPMS Farm.

I hope that every child who grows up in Tai Po Methodist School will enjoy the space to try, pursue their dreams in joy, enjoy success and failure at the same time. You learn to share, improve yourselves and pursue excellence. Trust yourself, you may soar high in the sky and pursue your ideals someday.

Worship and Gatherings



Green Campus



Discovering Interests



Learning Environment



Innovative 'STREAM' Learning



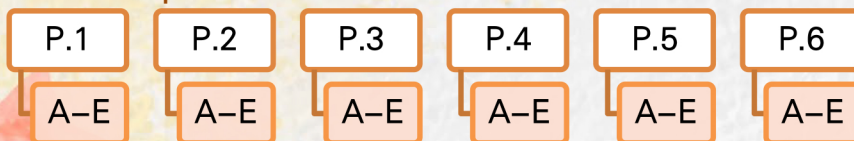
Languages



Our Learning Community

2023/24 Class Structure

Tai Po Methodist School was established in 1992 and serve as a Christian full-day comprehensive school in the Tai Po district. Students are sorted into classes in a heterogeneous ability manner. Our student body totals around 800 in our 30-class campus.



Lessons allocation

- Lessons start at 8:10am and finish at 3:15pm.
- Each lesson is 40 minutes. 7-day cycle rotation runs through the year to ensure the number of lessons are equally distributed.
- 3 recesses are provided throughout the day to allow sufficient rest time and time for social gathering
- 2 afternoon sessions are dedicated to life-education, electives and subject-related extensive lessons. To build on students' growing needs and interests.
- 3 afternoon sessions are allocated as subject tutorials, consolidating knowledge and provide extra support for selective students.

Learning styles

- Taught subjects include: Chinese, English, Mathematics, General Studies, Putonghua, Music, Physical Education, Visual Arts, IT and Religious Studies
- Task-based exercises promotes self-directed learning and teamwork, helping to facilitate interactions between students.
- Small group teaching to cater for learner diversity.
- Variety of teaching methods such as cross-curricular activities and topic-based research projects to allow students experience learning outside of a textbook.



Curriculum

- Morning assemblies include subject and religious sharing, moral education, religion, picture books, and meditation.
- Electives and Multiple-intelligence lessons allow students to explore interests and potentials.
- After-school extracurricular classes include gifted education, school teams, uniform teams and interest classes.

Assessments

- Formative assessments are conducted during lessons to document students' learning.
- Examinations are conducted twice in an academic year. In the first term, P.1 do not have exam, which allow them more room for the transition to primary school.
- Through constructive feedback, students, teachers and parents are able to identify students' strengths and goals in learning.



Train children to live the right way, and when they are old, they will not stray from it. (Proverb 22 : 6)

Religious Education at TPMS brings students to Jesus. Based on Christianity teachings, students are well equipped with truth and rightness, to live up good virtues, to love God and love each other.



During Christmas services, young believers praise and worship God with songs. Teachers and students celebrate the joyful festival and send blessings to each other.



Students practice to serve and share during Christmas and Chinese New Year. Their donations will be sent to the people in need.



We celebrated our 30th Anniversary Space through the worship and thanksgiving to God. We counted the blessings and praised God for the abundance in these years.



Revere GOD Love People



The school launches Initiation Ceremony for Primary 1 students. Our Superintendent, School Pastor and Principal pray and send blessings to each child, to welcome them to their new stage of life.



We celebrated the Thanksgiving Day with the Tai Po Church of the United Methodist Church. Parents were invited to join the Sunday Service. Families shared how to show their gratitude to God.

A school is where children sow for their future. By implementing self-directed learning (SDL), students can explore and further consolidate on their learning through guidance from our teachers. SDL is goal-orientated and conducted through group work, cross-curricular learning as well as themed-based projects. The skills students can equip are endless, and can apply to all areas of learning thereafter. Not only do students have a more comprehensive method of learning, they can also acquire interpersonal skills.

Self-Directed Learning



Through theme-based projects, students learn through research, site-visits, and interviewing key persons, combining both individual analysis as well as teamwork. Through differentiated learning, they can adapt the best ways and pace to learn.



Our curriculum incorporates challenging learning tasks, allowing students to choose their own project area, ways of research as well as methods of presentation. Teachers act as facilitators to provide progressive reviews, assisting students and providing suggestive comments.



By using drama, short clips, posters and presentations, students can display their work and projects to their peers as well as the community, allowing students to develop self-confidence and public speaking skills.



Cross-curricular projects takes place at the end of the first term for our Primary One students instead of exams, to ease the pressure of transition from kindergarten, and teach students communicative skills and teamwork.

The 21st century is a challenging new era. We encourage children to make good use of information technology to facilitate learning. Through authentic tasks, we cultivate students with lifelong learning abilities, creativity and problem-solving skills. In recent years, the renovated InnoSpace and IdeoStudio not only provide a comprehensive learning environment, but also integrate STREAM curriculum, including Science, Technology, Reading, Engineering, Arts, and Mathematics. These help children keep up with the need of the ever-changing world and strive for excellence.

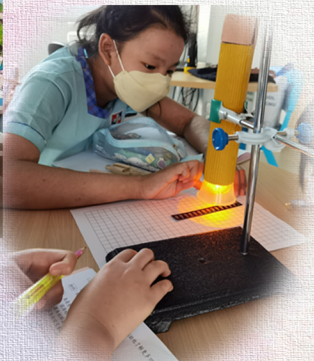


Explore and Innovate



Our school has the InnoSpace, which allows students to engage in various science, technology, engineering, and programming activities. To solve daily life problems with creativity, students collaborate with one other and use programming systems to assemble mBots. Over the years, we have been promoting e-learning, enabling students to learn flexibly in different subjects and classrooms through the use of their own electronic devices. We also utilize the Microsoft 365 TEAMS system to enhance interactive learning.

The school has been awarded a grant of over HKD\$1.2 million from the Quality Education Fund to establish the IdeoStudio. This enables students to engage in activities such as digital drawing, video production and music composition, which allowing them to experience the joy of multimedia learning.



We encourage students to apply scientific means and logical thinking to investigate and explore. Through testing and experiments, they explore how to applying technology to improve people's lives. Each child is seen as a "little inventor" who designs innovative technological products to solve daily life problems they are facing. They propose hypothesis and create solution such as electronic building blocks, blackout curtains, noise-cancelling earmuffs and smart collision boxes.

Fun With Languages

To equip students with the confidence in transversing with people with different culture, our language lessons are interactive and skill-based through games and projects. Students are able to experience using Cantonese, English and Putonghua through specially-designed lessons. With our School Library and English Room, students have the opportunity to explore languages through modern and classic publishing alike. We also have Native-speaking English Teachers (NETs) to enhance students' verbal exposure to authentic uses of English.



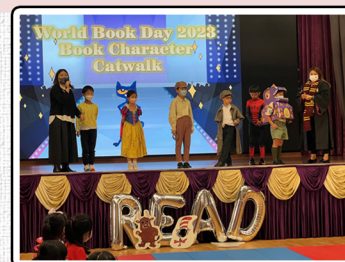
We use picture books in lower primary classes to encourage students to read-for-interests and be imaginative.



Our enriching resources include our NETs. We are proud to have 3 NETs so all students of the school can benefit from their lessons. Every cycle, students get to have a reading lesson with one of our NETs. Students particularly enjoy spending their time with our NETs and conversing with them about their daily lives.



Beyond lessons, student have lots of opportunities to exercise their language skills, such as subject assemblies, Chinese and English Weeks, role-play activities, debating competition, and drama.



The school organizes World Book Day every year to promote and encourage students to read a wider range of books. We also produce a fashion show for students and teachers to dress up as their favourite book character and walk the runway while introducing their character and its relative story.



The English Room allow students to be immersed in an English-rich environment where they are able to interact with our NETs through games and smart TV, making learning English less strenuous and more fun.

Primary 4 "Love the Sibling" Kindergarten Visit

Being promoted to the Second Key learning stage, Primary 4 students start learning about how to care for the younger kids. Through kindergarten visits, P.4 students learn to communicate and serve the younger kids through designing games, singing along and telling stories.



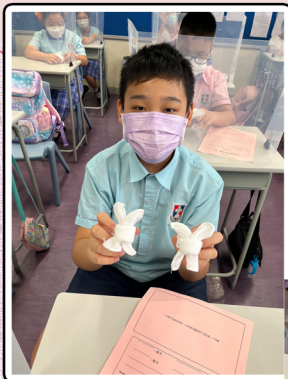
Through our service-learning curriculum, we guide students to embrace the spirit of "self-love and love for others" and concern about others and society. We encourage students to practise serving others in their daily lives to instill positive values and mindset, fostering a sense of responsibility and empathy towards others.



Service Learning

Primary 5 "Caring for the Elderly"

One of the most important Chinese virtue is to be 'filial to the elderly'. Primary 5 students learn the virtue by preparing gifts with the daily essentials for the elderly. They visited Elderly Homes to present the gifts, sharing their love and care at Christmas.



Primary 6 "Warmth Campaign" for the Poor and Needy

Caring for the Poor and Needy is the objective for Service learning at Primary 6. Through online, real-time conversation, P.6 students were arranged to interview the people who live in subdivided houses in Hong Kong. They observed and learned the difficulties the needy are facing and developed a sense of gratitude of what they have.



We created heartfelt cards for the dedicated healthcare workers who served selflessly fulfilling their duties during the pandemic.

We extend students' learning and develop their multiple intelligences through enrichment programmes and elective courses.



Unleashing Potential



We offer a variety of extracurricular activities, school team training, and advanced courses for students after school and on Saturdays. These opportunities aim to discover students' potential and interests, stimulate high-achieving students, offering them the opportunity to further explore their passions and excel in their areas of interests.

The school is committed to developing students' multiple intelligences by encouraging them to explore their interests and talents in both academic and non-academic domains. We actively promote perseverance while broadening students' horizons and boosting their self-confidence. We make good use of the afternoon time to offer enrichment programmes and elective courses, enriching students' learning experiences. We also have multiple uniformed teams to discover individual interests and strengths.



In addition to the annual Sports Days, we also organize post-examination activities to enrich students' learning experiences.

We regularly organize talent shows, providing students with the opportunity to showcase their abilities and talents.



Students have the opportunity to take on the role of a host through the Campus TV and morning assemblies.

Our school enhances students' teamwork and leadership skills and encourages them to challenge themselves through the uniformed teams.





Strive for Excellence

We believe that every child possesses unique talents and our school provides a broad platform to encourage students to discover and showcase their individual strengths and abilities. Throughout their learning journey, students strive for self-improvement and refinement, strengthening their self-confidence and becoming children who are eager to pursue excellence.



The performers in the 30th Anniversary School Celebration Musical showcase their talents in drama and music confidently.

The performers included the Percussion Ensemble, the Handbell Team, the Chamber Orchestra, the Recorder Band, the Vocal Group, the School Choir, the Choral Speaking Team, the Gymnastics Team, the Chinese Dance Team, the Hip Hop Dance Team and the Skipping Team.

Over two hundred performers put in their best efforts, shining on the stage and receiving enthusiastic applause from guests, parents, and fellow students.



Life education and students' wholeperson development are highly valued at our school. Life education is a school-based curriculum providing a lot of support for our teachers. Through a variety authentic activities, students learn to embrace challenges in their life and become proactive and excellent kids.

Life Education

Primary 1
Enlightment
Ceremony



Primary 2
Special Me



Primary 3
Embrace Life



Primary 4
Teamwork



Primary 5
Emotions



Primary 6
Growth
Ceremony



According to students' developmental needs, themes are designed for each grade so that students can learn the value of life.

Primary 1
Charlie and the
Chocolate
Factory

Primary 2
Going
home with
love

Primary 3
Kung Fu
Panda

Primary 4
Lion King

Primary 5
I not stupid

Primary 6
Ratatouille



Through movies and stories, students were engaged in the experiences of the characters and learn how to face the challenges in life.

'Embrace Failure' is a programe designed for Primary 5 students. They learn to grow with the positive mindset when facing failures.



Through the "Positive Kids Project", the school encourages students to establish positive values and do good deeds. Just like our theme song "The Best Path", "Crossing the mountains and valleys, swimming upstream..." The school has chosen the best path for the children, creating a love-based school atmosphere helps children learn how to manage emotions, overcome adversity, establish good interpersonal relationships and healthy lifestyles.

Positive Education

Positive fruit babies (24 character strengths) and Gao Gao (growth mindset) are designed to help children visualize the abstract concepts of character strengths, adapt them intrapersonally to pursue individual growth.



Teachers and students work together to establish a caring and harmonious class. Team spirit of classmates is well boosted. Class goals were set at the beginning of the school year to allow the whole class to improve.



The children actively participate in the "Positive Kids Project Award Scheme" reward program and make good use of their character strengths such as gratitude, love of learning, perseverance, and pursuit of excellence to practice good behaviors. Teachers award students stickers for their good behaviors, and badges and certificates are awarded for the best students as encouragement.

We create a caring school atmosphere for students and encourage them to love others: Our school won the "Excellent School Theme Award" in the primary school category under the "Caring School Award Scheme", which is a testimony of the results of the teachers' efforts.





In order to meet the needs of children at different stages, we launch authentic growth course as key activities according to the needs of each grade level. Training activities and support are provided to equip students to meet the challenges of growth. We encourage children to explore their personal strengths, develop personal self-confidence and leadership skills.



We run guidance programmes "Growth You & Me" and "Song Dedication Station" to build strong intrapersonal skills and interpersonal bondings.



"Big Brother Big Sister Scheme" was held to allow senior and junior students to build friendships and create a caring campus atmosphere.



The school strengthens the elements of career planning, through experiential activities, lectures, adventure activities, and parent-child activities, allowing children to learn emotional management, social skills, and equip themselves to meet different stages of growth.



Teachers enhance students' self-management, communication and collaboration skills, class management tools are designed to meet the needs of students at different grade level.



"Student Leader Election" is launched to enable responsibility and leadership among student leaders. Students vote for their role models, which enhance students to learn to be an outstanding leader.

The school has specially arranged a "double class teacher system" in Primary 1 and Primary 6 to strengthen the connection between the learning and growth needs of students at different stages.



Pursue Growth

Green Education

To cultivate children to actively understand and care for the environment, learn to care for and be grateful to nature, and become physically and mentally healthy children, we make good use of "environmental education and organic plantations" to allow students to participate in green experience activities through green curriculum life. It incorporates elements of Life Education to encourage children to practice green living and strengthen resilience. TPMS has been cultivating seeds for environmental education for many years, hoping that children will grow up healthy and strong.



Primary 1
Small Seeds

Primary 2
The Diary
of Little
Frog

Primary 3
Precious
Rice

Primary 4
Wild
Vegetables

Primary 5
Cactus

Primary 6
Wonders
of Nature



Children participate in various levels of green experience activities at the ecological pond, orchard area, aquaponics, field border, herb garden and Chinese medicine garden of the school's organic plantation, and experience the wonder of life from the growth of plants.

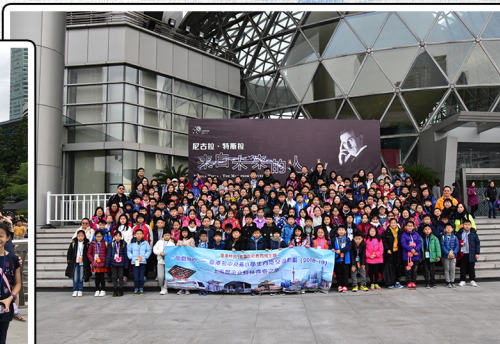


Students actively participated in environmental protection programs such as "Hong Kong Air-Conditioned Night", "One Person, One Flower" and "Mooncake Box Recycling", to arouse their consciousness to green living.

With the help of Google Lens, students explore the plants and their characteristics, and to find their interdependence in ecosystem.

Overseas Learning

We encourage students to step out of the classroom, expand their horizons, go on overseas study tours to different countries and places, and communicate with sister schools.



The Incorporated Management Committee of TPMS

The members of the Incorporated Management Committee of our school are composed of representatives of the Methodist Church, pastors, professionals from various sectors. It is composed of all stakeholders at school. It formulates the development directions for the school, promote school members to implement policies and development plans, and lead the school to develop whole-person education. We firmly believe that by gathering the strength of the management and all teaching staff, we will be able to implement our school believes and provide children with better education.



Professional Team

Role	No. of people
Principal	1
Vice-Principal	3
Subject Panel	8
Teacher	48
NET	3
Librarian Teacher	1
Counselor	2
Psychologist	1
Speech Therapist	1
Administrative Director and Secretaries	6
Teaching Assistant	3
IT Technician	2
Janitor	7

Professional Teaching Team

Our school has a team of more than 80 teaching staff. They have been working hard to promote whole-person education for 30 years. They continue to enhance the energy of the teaching team through professional development, optimize the quality of teaching, and become the strongest backing for nurturing children's learning and growth.



Partners of TPMS

The Tai Po Church of the United Methodist Church is a good partner in the evangelistic work of the school. The school pastor and the teachers work together to promote the evangelical ministry of the church and the school. Every year, they hold Sunday worship, Thanksgiving Worship, Enlightenment Ceremony, Growth Ceremony, Gospel camps, etc., and guide children to understand and practice the truth of the Bible.



The Parent-Teacher Association and Parent-School Directors unite the power of home-school cooperation. They hold elections, parent-child activities, parent certificate courses, parent volunteer teams, etc. every year. It is a bridge for communication between families and school. The PTA also established the "Sports & Arts Excellence Scholarship" to encourage excellence in sports and arts.

The Alumni Association holds activities such as barbecues, alumni reunion days, alumni cheering cards, time capsules, and charity sales every year to gather the strength of graduates to and give back to their alma mater. It also establishes "Improvement Award" to encourage students to strive for excellence.



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